

“Tandem”



The project “TANDEM - TAsk-based laNguage teaching anD collaborative lEarning for upskilling Migrants” aims to increase the employability and key competences of migrant and local adults, by offering them an innovative and non-formal learning opportunity in which migrants are encouraged to use their existing linguistic capabilities and turn them into an employment possibility, while promoting intercultural exchanges and peer-learning with local adults.

WHY

Because research shows that local and migrant adults in Europe lack essential competencies such as literature, mathematics and digital skills which are important for employment and social inclusion. On top of that, migrants often face overqualification, difficulties with having skills recognized and have higher unemployment rates than natives. There is thus a need for opportunities to increase employment, as well as having skills recognized.

HOW

By creating a complete learning opportunity for migrants who want to teach their language to local adults, using the method of Task-based Language Teaching, and developing digital and intercultural awareness skills. Locals, in turn, will be able to attend free language classes and thus increase their foreign

language skills besides intercultural skills. All skill-development will be monitored and recognized through a specially developed framework.

Adapted for adults who are not used to traditional school settings because it does not require a traditional classroom setting nor structure

Adapted for migrants who are not schooled as language teachers

It promotes cultural exchange, recognition of skills, and combats stereotypes.



The first meeting of the project

The first meeting of the project was held on the 16th and 17st of December 2019 in Palermo, Italy.

During the meeting, partners got to know each other and the project and set the ground for a fruitful collaboration in the months to come. Special time was dedicated to the first output of the project, an interactive map which will show the language and skills diversity in the participating countries. This will be the first research of the project, which will include a desk research, a round-table with stakeholders, and interviews with migrants and locals.

[READ MORE](#)

INTERACTIVE MAP OF LANGUAGE COMMUNITIES AND SKILLS

An interactive map showing the language diversity and key competences of migrant and local adults in each partner country

OPEN TEXTBOOK ON TASK-BASED LANGUAGE TEACHING

This textbook both explains TBLT and functions as the basis of the practical implementation of the methodology

HAND-OUT FOR CULTURAL AND LANGUAGE EXCHANGES

In order to organize effective language exchanges, a hand-out is developed which focuses on the intercultural aspects of language exchanges using TBLT, and is tested throughout 4 language café workshops.

FRAMEWORK ON SKILLS SCREENING, MONITORING AND VALIDATION

All aspects of the learning opportunity developed in the project are monitored, evaluated and validated according to a set framework, including the validation of the knowledge acquired online.

Write an email to the local reference point of TANDEM in your country

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The partnership of the TANDEM project is composed by:

- Centro per lo Sviluppo Creativo “Danilo Dolci” - Italia - danilodolci.org
- Active Citizens Partnership - Greece - www.activecitizens.eu
- Verein Multikulturell – Austria - www.migration.cc
- CIAVIS sprog & kompetence - Denmark - www.clavis.org
- CSI Center for Social Innovation LTD - Cyprus - csicy.com
- Iberika Education Group GGMBH - Germany - www.iberika.de



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