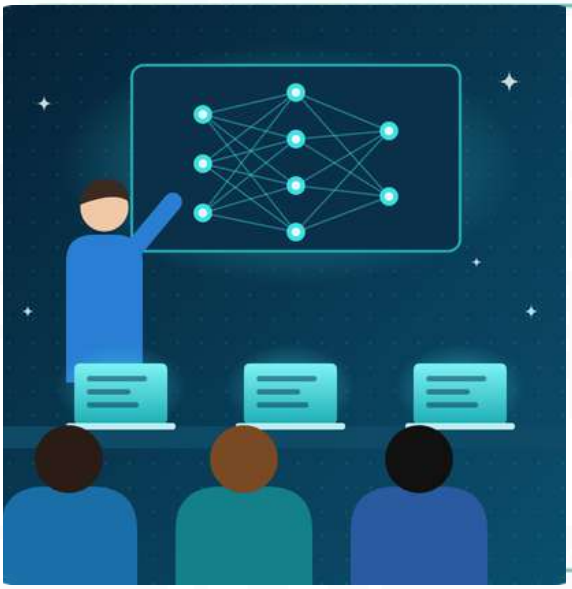
AI READY PROJECT UPDATE

2025-1-BE02-KA220-SCH-000351736

Issue 1 / November 2026



WELCOME

Welcome to our first newsletter

Artificial intelligence has arrived in every secondary school, yet few schools have a clear answer to the question: how do we deal with it, as a school? AI Ready Schools sets out to help them find that answer, with practical tools for schools, teachers and students.

01 First milestone in sight

The instruments of our first work package are almost finished and will soon be freely available.

02 Four instruments for your school

From first diagnosis to clear AI Readiness strategy. Use them as a complete route to pick the one you need most.

03 A partnership at work

Partners met in Athens on October 8-9.

Partner schools are now pilot testing our AI readiness tools to shape their final versions.

> *"AI should complement, not replace, the human side of education."*
>
> THE AI READY SCHOOL PARTNERSHIP

Read more at https://aireadyschools.eu/

WHAT'S NEW

2025-1-BE02-KA220-SCH-000351736



FIRST MILESTONE IN SIGHT

Our first work package, AI Ready Schools, is almost complete! This marks an important step towards helping secondary schools integrate AI into education in a responsible and meaningful way.
But where should a school start? Enthusiasm for AI is a good beginning, but it is not enough on its own. To make effective use of AI in the classroom, schools need a shared vision, clear guidelines and a plan. That is why our project starts at the institutional level, laying the foundations before moving on to teachers and students need to use AI critically, confidently and responsibly.

Understand & assess: Where do we stand?

The first step is to build a shared understanding of AI literacy and explore how prepared the school is for the changes ahead.

The **Desk Research Synthesis** explores what AI literacy means for secondary education and connects it to relevant European frameworks. It provides a common starting point for schools looking to understand the role of AI in teaching and learning.

The **AI Readiness Assessment Questions** building on the SELFIE self-reflection tool for digital education then help schools reflect on their current situation and offer insight into where a school stands today and where there may be room for growth.

Plan & govern: From insights to action

Understanding the current situation is only the beginning. Schools also need guidance to develop a coherent approach to AI and turn their ambitions into practical steps.

The **AI Policy Guidelines** support schools in developing their own AI policy, helping them establish shared principles, responsibilities and rules for the responsible use of AI across the school.

The **AI Readiness Action Plan Guide** helps schools translate their assessment results into priorities and concrete actions. It provides a practical starting point for deciding what needs to happen next and how to move forward.

Building the foundations for AI in education

Together, these resources help schools move beyond individual initiatives towards a shared, school-wide approach to AI. By combining understanding, self-reflection, policy development and action planning, the first work package lays the groundwork for the next phase of the project: supporting teachers and students in developing the knowledge and skills they need to use AI critically, confidently and responsibly.

WHAT'S NEW

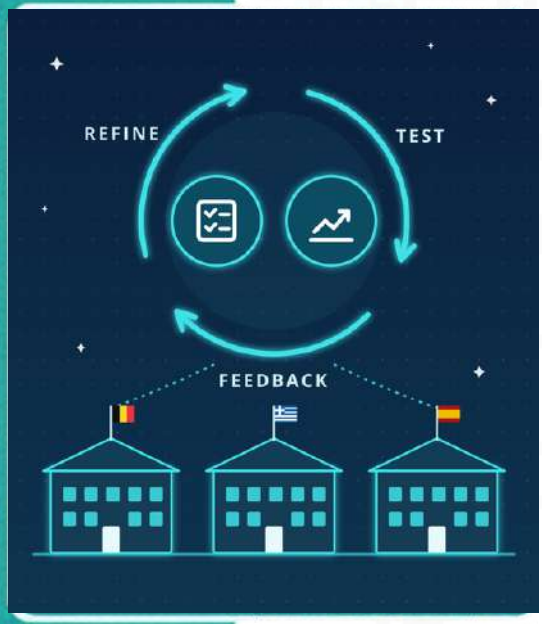
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A PARTNERSHIP AT WORK

Our partners from Belgium, Greece and Spain meet regularly online to coordinate the work, review draft results and plan the next steps.

Most recently, the partners met in Athens, Greece, on 8–9 October for two productive days of collaboration, exchanging ideas, strengthening their partnership and advancing the project's objectives.





Our partner schools are already turning the project's first results into action!

Using the project's AI Policy Guidelines as a starting point, they have developed their own AI policies, establishing clear agreements on how AI can be used in teaching, learning and assessment.

They are now pilot testing the AI readiness questions in SELFIE and the Action Plan Guide. Their experiences and feedback will help refine both tools, so that more schools can use them to assess where they stand, govern AI use and turn their policies into concrete action.

WHAT'S NEXT



LOOKING AHEAD

From schools to teachers and students

AI Ready is an Erasmus+ project (2025–2028) that helps secondary schools in Europe engage with artificial intelligence strategically and ethically. It works in three steps: first the school as an organisation, then the teachers, then the students.

UPCOMING MILESTONES

01 Release of AI Ready Schools Toolkit

Coming soon: four instruments to help your school become AI ready, free to download.
Keep an eye on our website and social media.

02 Next up: AI Ready Teachers

A course and curated toolkit that help teachers understand, evaluate and use AI critically and responsibly in class.

03 Finally: AI Ready Students

Lesson plans, workshop materials and three transnational student workshops on how AI works, critical thinking, privacy, bias and fairness.

GET INVOLVED & STAY INFORMED

Follow AI Ready on LinkedIn, Instagram and Facebook to hear first when the instruments are released and the teacher course opens. Know a school or colleague who could use them? Forward this newsletter!

Access Resources and Materials

Join the Conversation and Collaboration

Read more at https://aireadyschools.eu/

PARTNERS & FUNDING

2025-1-BE02-KA220-SCH-000351736

PROJECT PARTNERS

UC Limburg

Mosa-RT College

ReadLab Brussels

Active Citizens Partnership

8th Gymnasio of Chalandri

Pontydysgu SL

IES Els Évols

PROJECT FUNDING

Co-funded by the European Union

Erasmus+
Enriching lives, opening minds.

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Learn more about the project at https://aireadyschools.eu/